Project Impact

The project has had a considerable impact in the Portuguese school, students and teachers alike. Students from 5 different classes (11 and 12th grades) and different areas of study took part in the project.

We used online and personal approach methods to measure the impact of the project as well as objective methods such as the English national exam for some of the students.

The participants have developed their creativity, innovative and interdisciplinary way of thinking and knowledge besides their communicative skills.

Concerning communication and cooperation, the participants have become more understanding and culturally aware by getting to know new cultures and theirs, as well. They become more confident in their foreign language skills as they have to communicate with each other in English and the fact of using CLIL was a quite important approach. As they have worked as a team was fairly important for future work and relationships.

The participants also developed their critical thinking, problem solving and decision-making skills which was considered a challenge for most of them. They were also stimulated in natural sciences and STEM.

The participants have developed their digital literacy and used ICT skills in creative contexts. They also developed their digital citizenship by using different multimedia platforms which will enable them to use those platforms more effectively.

During the project, the teams, both teachers and students, have shared ideas, different pedagogical methods.

The students have acquired more cultural awareness and recognized the benefits of a multicultural environment.

cartaz erasmus.pdf

PPT_Dissemination Activities.pdf

C4 - Mobility Cluj-Napoca (dissemination activity in AEAA)

https://www.emaze.com/@ALRTFRQIL/connecting-seas?autoplay

C4 - Mobility Romania, Liceul Teoretic Avram Iancu

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http://www.anselmodeandrade.pt/aeaa/index.php/2022/05/17/mobilidade-a-italia-san-benedetto-del-tronto-abril-2022/

C2 - Mobility AEAA, Almada, Portugal, 2022

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