

**BROCHURE 2** 

## DISCOVER THE PRINCIPLES OF LEADERSHIP

Cluj-Napoca 2014

This publication is in the copyright of its authors. Subject to statutory exception and the provisions of the relevant collective licensing agreements, no reproduction of any part may take place without the written permission of its authors.

Authors: Influence – ASTA ADIKLIENE

Priorities – HASAN ŞAHIN

Perseverance – IVANA ŠTIGLEC Delegation – FABIANA LANCIA

Excellence - KATRINE ENGSAGER SIMON

CHRISTINE FASTHOLM

ISBN 978-973-0-17844-9

This publication is meant not to be changed in any way.

Printed in the E.U.

First published in 2014.

More information on: www.training-for-life.wikispaces.com https://www.facebook.com/Training-for-Life-Leadership-Initiative-

for-Europe

Editor: Andreea Suciu

Concept: Students participating in the project

Graphic design: Alexandra Muresan

Front cover original Flickr photo: Tyler Smith



This project has been funded with the support from the European Comission. This publication reflects the views only of the authors, and the Comission cannot be held responsible for any use which may be made of the information contained therein.

# DISCOVER THE PRINCIPLES OF LEADERSHIP



Here we are at the end of the first year of our *Comenius Multilateral Partnership Training for LIFE:Leadership Initiative For Europe* grateful that everything we envisioned for this period has become reality. When you draw a line you see how much has add up to what you imagined at the beginning. In this respect, this second issue of our brochure is a great proof of how much creativity, work and colaboration there is between teachers and students from all 10 partner schools.

This project's aim is to develop among students a sense of responsibility and initiative as European citizens towards the future of the European Union. This can only be accomplished if each individual follows a set of *common principles*. Thus, we need young people to be aware of the **influence** they exert around them. **Prioritising** and **persevering** in doing the right thing should be key factors in their decision-making; having people around you to **delegate** tasks that you cannot do means trust and maturity. Finally, striving to be at your best in everything you do, accepting the challenge to be **excellent** means growth on all levels.

The project has helped students in all partner schools discover and apply these principles to their everyday life. And while doing this they also developed their leadership, communication, language and presentation skills, which are all essential for further succeeding in life.

## INFLUENCE

A power affecting a person, thing or course of events especially one that operates without any direct opponent effort, like music, arts, etc.



#### On people:

#### The leader's influence:

- Idealized influence: they become an example to be followed.
- Inspiring motivation: inspire team spirit, enthusiasm, optimism in their followers, and followers feel that they are performing valuable and meaningful work.
- Intellectual stimulation: leaders encourage among their followers innovations, creativity and the capacity to see existing problems and their potential solutions in a new light.
- Individualized attention: create as favorable conditions as possible for followers to improve.



the
inclination
to dominate
(need for
power)



the firm
belief in the
rightness of
ones own
values and
ideas

the qualities of the charismatic leaders the desire to exert influence on others



especially great self confidence



## On myself:



7 Steps Towards A New Habbit

- 1.Decide
- 2.Never give
- exceptions
- 3.Tell others
- 4. Visualize yourself
- 5.Repeat
- encouraging words
- 6. Be persistent
- 7. Reward yourself

## On my own future:

Nowadays the understanding of career is changing and the **individual career** has a bigger importance and career in a workplace becomes a fragment of an individual career. Career becomes one of the objects of life when a person takes a responsibility himself. Nowadays a person has to manage his career making decisions and taking a full responsibility for his choices in order to make them qualitative.

The management of the career has to be understood as a process of the planning of work and studying experiences and as the combination with the other spheres of life as well as a process of the implementation and control.



## PRIORITY

It's urgent, but is it really important?

**Urgent and** important

> Do right away!

**URGENT** 

**Urgent but** not important

Delegate!

IMPORTANT

Not urgent but important

Plan to do ASAP!

**NOT URGENT** 

Not urgent not important

Dump or postpone!

NOT IMPORTANT

Learning to do the important things first!

**Urgent and** important

Activities that you could not foresee: Leave some time for the unexpected. Activities that you left to the last minute. Plan ahead!

Activities that have an outcome that leads to the achievement of your goals, either personal or professional

Not urgent

but important

Urgent but not important

Are often the ones we concentrate on. Demand immediate attention. Often lead to the achievement of

Distractions. activities that other people may want you to do, but they do not contribute to your own

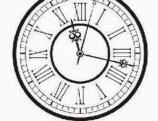
Not urgent

not important

someone else's goals desired outcomes

Dump





Our priorities are best reflected by how we spend our time.

"What is important is seldom urgent and what is urgent is seldom important."

> "The key is not to prioritize what's on your schedule, but to schedule your priorities." Stephen Covey

Do right away!

**Plan ASAP** 

Delegate

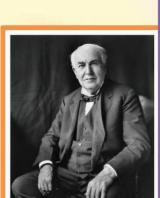
## PERSEVERANCE

What is perseverance?

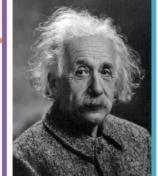
Perseverance is commitment, hard work, patience, endurance.

Perseverance is being able to bear difficulties calmly and without complaint.

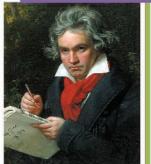
Perseverance is trying again and again.



**Thomas Edison** inventor - had a learning problem



Albert Einstein scientist - had a learning disability



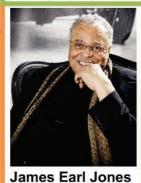
Beethoven composer - was deaf



Terry Fox runner was an amputee with cancer



Stephen Hawking physicist - had Lou Gehrig's disease



was a stutterer

longer on a task that you do not like.

Woodrow Wilson president - had a learning problem



president

from polio

Stevie Wonder

musician

- is blind

was deaf and blind Franklin D. Roosevelt



Helen Keller

- was mentally ill

## (and don't "lose it"). Don't give up

Work a little harder or a few minutes

Focus on someone

ordinarily makes you

try to understand it

lose your patience and

or something that

on difficult jobs or situations.



Itzhak Perlman violinist - was paralyzed from the waist down



Don't lose your temper when something upsets you.

Put perseverance into action:

When something starts to bother you, wait as long as you can before you express frustration.

When something doesn't work right, try again and again. Keep working at something that is difficult until you complete it.

## DELEGATION

**Observation** 

1 Do

Realization

Achieving results, by empowering and motivating others to carry out, to an agreed level of performance, tasks for which you are ultimately responsible.

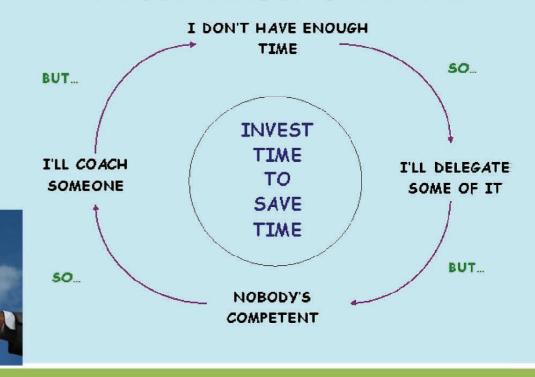
Delegation happens when we ask other people to do different tasks, carry out specific activities for which we are responsible.



You can delegate authority, but you can never delegate responsibility!

Byron Dorgan

#### THE SUPERVISOR'S LAMENT:



Delegated tasks must be:

**S**pecific

Measurable

**A**greed

Realistic

Time bound

**Ethical** 

Recorded

Be Sociable.

Share!

Review

**Delegating:** 

Get involved

Decide and agree on goal

Understand concerns, feelings, suggestions

Clarify objectives

Understand and assess the task

## **EXCELLENCE**

# Excellence is the beautiful and exciting thing that we have to achieve by inspiration!



Being a great leader requires great communication skills, not only on a face-to-face level where you have to be able to communicate with one person or a small group of people, but you will also have to be able to speak in public. This requires self-confidence, planning and knowledge about how to structure a talk/presentation.

#### ON SELF-CONFIDENCE

In order to feel self-confident when speaking in public it is necessary that you prepare your presentation well. If you know your subject well, have planned what you want to say and have rehearsed everything, then there is really no need to feel uncomfortable.



Fake it till you make it!

#### **PECHA KUCHA**

A fast and effective presentation format.

It's interesting because it only has the most important things in it!

Pecha Kucha

20 slides
20 seconds per slide
Auto-run
6 min. 40 seconds
Sit Down!



It allows us to be more creative with our slides!

The American social psychologist Amy Cuddy has made investigations on how hormone levels affect our feeling of self-confidence and how we can use our body language to help ourselves gain more self-confidence.

Watch her famous TED-talk to learn more about this:

http://www.ted.com/talks/amy\_cuddy\_your\_body\_language\_shapes\_who\_you\_are



Make
power-poses
to create
self-confidence!

## MAKING OF...

The following students participated in creating this brochure:

#### Croatia

Ivana Bertok Maja Pavlović

#### Denmark

Rasmus Herloev
Joergensen,
Frederik Thuroe
Sofie Rath
Josef El Sabban
Lasse Kristoffersen
Frederik Thuroe

#### Hungary

Anna Szántó Dóra Krisztina Morvai Brigitta Zita Papp Nikolett Ocztos Ádám Lázár Viktor Dragan

#### Italy

Rosamaria Ciamarra Maria Federica Patini Christian Cardile Francesco Ignazio Re

#### Latvia

Aigars Batars
Oskars Pivors
Emils Seidars
Martins Trimalnieks
Lauris Mediniks
Genadijs Krutovs
Andrejs Krusts











#### Lithuania

Gabija Peliksaite Agne Bucyte Aleksandra Ragauskaite, Laura Ziulyte Naglis Tarvydas

#### Poland

Aleksandra Piskadło
Małgorzata Jurek
Jagoda Ostrowska
Karolina Jamroży
Agata Magierska
Dominika Mazur
Oliwia Bazan
Klaudia Rogala
Weronika Paja

#### Portugal

Adriana Camilo Mendes Silva Cátia Cláudia Peixoto Ribeiro Catarina Biasotto Joana Fragoso Pedro Azevedo

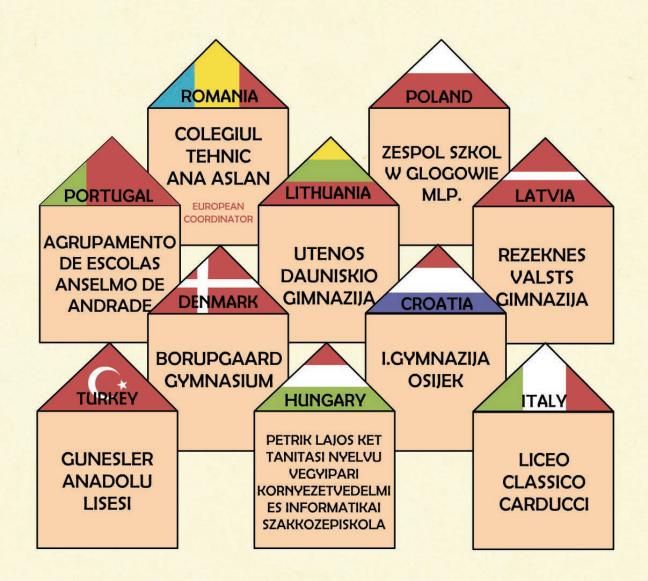
#### Romania

Cosmina Buta
Oana Suvarasan
Kristina Lörincz
Beata Gorgenyi
Cătălin Cociș
Horea Dolha
Răzvan Artimencu
Peter Aris

#### **Turkey**

Ceren Karaca Beyza Erdogan

#### **Partner Schools:**



#### This brochure is



ISBN 978-973-0-17844-9
COMENIUS MULTILATERAL PARTNERSHIP
Training for LIFE: Leadership Initiative For Europe
2013 - 2015